

# Ysgol Uwchradd CAEREINION High School

Ysgol Uwchradd Caereinion  
Llanfair Caereinion  
Welshpool  
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Natural Bilingual High School

Category: 2C

Age Range  
11-18

October, 2013

Dear Parents,

## **GOVERNORS' REPORT 2013 & ANNUAL MEETING WITH PARENTS - TUESDAY, 12th NOVEMBER, 6.30 p.m. in Room 12**

On behalf of the Governors, it gives me great pleasure to invite you to our annual parents' meeting at the school. The purpose of this meeting is to give parents the opportunity to:

- Meet the Governors and other parents
- Discuss the Governors report
- Ask any questions you might have
- Discuss your ideas and suggestions.

I would like to thank you as parents for your assistance and support in many different ways over the past year. This is also an opportunity to thank our dedicated and professional Headteacher and staff for their commitment and ability to encourage each individual pupil to strive to achieve their best performance. This is what makes Caereinion High the successful School that it is - however this would not be possible without the support and backing of the parents.

We strive as Governors to represent the views and concerns of the majority of parents and to balance these with the requirements of the pupils and staff, all within the framework provided by the budget. Please make every effort to attend this informal meeting; your views are important and much appreciated.

### **AGENDA**

- 1. Welcome**
- 2. Apologies**
- 3. Governors' report**
- 4. Questions and discussion**

Yours Sincerely

***Wyn Owen***

Chair of Governors

**GOVERNING BODY OF CAEREINION HIGH SCHOOL**

| <b>LEA Representatives (appointed by Local Councilors)</b>   | <b>Telephone</b> | <b>Term of office ends</b> |
|--|------------------|----------------------------|
| Cllr E M Jones, Lower Hall, Meifod                           | 01938 500276     | 2016                       |
| Cllr M Alexander, Ty'n y Gerddi, Llanfair Caereinion         | 01938 811180     | 2016                       |
| Mr D Oliver, Cefn Coch                                       | 07870 375665     | 2017                       |
| Mr W Owen, Llety'r Bugail, Foel (Chair)                      | 01938 820434     | 2016                       |
| Mrs H Watkin, Pentreggo Farm, Meifod                         | 01938 500353     | 2016                       |
| <b>Parent Governors</b>                                      |                  |                            |
| Mrs A Crutcher, Glasfryn, Wesley Street, Llanfair Caereinion | 07803 412336     | 2016                       |
| Mr C Faulkner, Masnachdy, High Street, Llanfair Caereinion   | 01938 810117     | 2016                       |
| Ms S James, Gardden, Llanerfyl                               | 01938 820359     | 2016                       |
| Mrs S May, Crincoed Isaf, Llanerfyl                          | 01938 820168     | 2016                       |
| Ms Tudor, Bryn Awelon, Llanfair Caereinion                   | 01938 810113     | 2016                       |
| Mr W Williams, Penllwyn, Llanfair Caereinion                 | 01938 810014     | 2017                       |
| <b>Teacher Governor</b>                                      |                  |                            |
| Mr P Jones, Caereinion High School, Llanfair Caereinion      | 01938 810888     | 2017                       |
| Mrs S E Pugh, Caereinion High School, Llanfair Caereinion    | 01938 810888     | 2016                       |
| <b>Staff Governor</b>  |                  |                            |
| Mr G Lloyd, Caereinion High School, Llanfair Caereinion      | 01938 810888     | 2016                       |
| <b>Community Governors</b>                                   |                  |                            |
| Dr M Jones, Plas Coch, Dolanog, Welshpool                    | 01938 810553     | 2016                       |
| Mrs J Jenkins, Y Fron, Llanfair Caereinion                   | 01938 810275     | 2015                       |
| Mr G Bracegirdle, Awelon, 9 Heulfryn, Llanfair Caereinion    | 01938 810615     | 2016                       |
| Mr Glyn Lewis, Tyddyn, Dolanog                               | 01938 810992     | 2016                       |
| Mrs Sally Whalley, Tan y Graig, Llanfair Caereinion          | 01938 810304     | 2017                       |
| <b>Headteacher</b>   |                  |                            |
| Mr David Evans, Caereinion High School                       | 01938 810888     |                            |
| <b>Clerk to the Governors</b>                                |                  |                            |
| Mrs Eirian Williams, Caereinion High School                  | 01938 810888     |                            |

Next election for new Parent Governor September 2016

The full Governing Body has met on five occasions. In addition, sub-committees have met several times. The minutes of these meetings are available at the school. Governors have also attended training sessions, organised by the LEA.

**Governors:**

- help decide school policy.
- share responsibility for the management of the school.
- advise and support the headteacher and staff.
- help the school to meet the needs of pupils.
- help decide what is taught and how the money is spent.
- help select staff.
- act as a link between school, LEA and the community.

This Governors' report to parents provides information related to school activities during the past year.

| <b>BUDGET</b>               |                         |                         |                         |                         |                         |
|-----------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| <b><u>Expenditure</u></b>   | <b><u>2008-2009</u></b> | <b><u>2009-2010</u></b> | <b><u>2010-2011</u></b> | <b><u>2011-2012</u></b> | <b><u>2012-2013</u></b> |
| Staffing                    | £2,220,011              | £2,313,430              | £2,356,775              | £2,394,089              | £2,442,534              |
| Employee Expenses           | £9,487                  | £12,965                 | £4,907                  | £7,450                  | £11,181                 |
| Support Services            | £21,020                 | £21,354                 | £22,090                 | £40,436                 | £38,403                 |
| Administration Expenses     | £6,987                  | £8,938                  | £5,502                  | £6,342                  | £7,406                  |
| Rates                       | £58,398                 | £61,318                 | £61,318                 | £63,003                 | £67,719                 |
| Repairs & Maintenance       | £39,850                 | £36,787                 | £44,787                 | £79,910                 | £75,237                 |
| Utility Costs               | £52,279                 | £51,731                 | £59,810                 | £69,363                 | £67,520                 |
| Hygiene                     | £3,266                  | £1,418                  | £4,701                  | £4,329                  | £3,077                  |
| Insurances                  | £9,843                  | £12,174                 | £11,859                 | £15,363                 | £15,388                 |
| School Bus                  | £29,236                 | £26,395                 | £24,687                 | £11,400                 | £0                      |
| Curriculum Expenses         | £148,190                | £118,096                | £127,824                | £149,509                | £109,580                |
| Visits (net)                | £1,808                  | -£26,674                | -£9,913                 | £2,700                  | -£18,831                |
| Examinations                | £44,783                 | £39,322                 | £50,902                 | £54,694                 | £57,366                 |
| Free School Meals           | £5,153                  | £6,713                  | £8,264                  | £6,441                  | £8,609                  |
| Uniforms                    | £11,050                 | £11,148                 | £12,508                 | £9,602                  | £10,561                 |
| <b>Total Expenditure</b>    | <b>£2,661,361</b>       | <b>£2,695,114</b>       | <b>£2,786,021</b>       | <b>£2,914,630</b>       | <b>£2,895,751</b>       |
| <b><u>Income</u></b>        | <b><u>2008-2009</u></b> | <b><u>2009-2010</u></b> | <b><u>2010-2011</u></b> | <b><u>2011-2012</u></b> | <b><u>2012-2013</u></b> |
| Grants                      | £179,299                | £151,044                | £116,436                | £80,908                 | £63,489                 |
| Other Income                | £60,206                 | £62,446                 | £52,764                 | £38,391                 | £39,359                 |
| Carried Forward             | £131,092                | £128,732                | £174,840                | £303,672                | £203,361                |
| Delegated Budget            | £2,419,497              | £2,527,732              | £2,745,653              | £2,695,021              | £2,753,748              |
| <b>Total Income</b>         | <b>£2,790,094</b>       | <b>£2,869,955</b>       | <b>£3,089,693</b>       | <b>£3,117,991</b>       | <b>£3,059,957</b>       |
| <b><u>Carry Forward</u></b> | <b><u>2008-2009</u></b> | <b><u>2009-2010</u></b> | <b><u>2010-2011</u></b> | <b><u>2011-2012</u></b> | <b><u>2012-2013</u></b> |
| <b>Total Carry Forward</b>  | <b>£128,732</b>         | <b>£174,840</b>         | <b>£303,672</b>         | <b>£203,361</b>         | <b>£164,206</b>         |
| Number of pupils on roll    | 615                     | 645                     | 620                     | 610                     | 573                     |
| Expenditure per pupil       | £4,327                  | £4,178                  | £4,494                  | £4,778                  | £5,054                  |

The School received a donation of a £1000.00 from the Parent Teacher Association towards the purchase of IT Resources

No Governor has claimed any travelling or subsistence allowance during the last academic year.

**Adroddiad Cymharol/Dilysiad yr Ysgol 2013 (CA3 - Disgyblion)**  
**School Comparative/Validation 2013 (KS3 - Pupils)**

(Tabl 1 o 2 – CANRANNAU / Table 1 of 2 - PERCENTAGES)

**Powys**

Ysgol Uwchradd Caereinion High School

|  |                    | N          | D        | NCO1       | NCO2       | NCO3       | 1          | 2          | 3          | 4           | 5           | 6           | 7           | 8          | EP         | 5+          |
|--|--------------------|------------|----------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|------------|------------|-------------|
| <b>Saesneg<br/>English</b>                           | Ysgol/School       | 0.0        | 0.0      | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        | 1.1        | 8.9         | 38.9        | 35.6        | 14.4        | 1.1        | 0.0        | 90.0        |
|  | <i>Cymru/Wales</i> | <i>0.3</i> | <i>-</i> | <i>0.1</i> | <i>0.1</i> | <i>0.2</i> | <i>0.4</i> | <i>0.9</i> | <i>3.7</i> | <i>14.8</i> | <i>41.3</i> | <i>28.1</i> | <i>9.3</i>  | <i>0.6</i> | <i>-</i>   | <i>79.3</i> |
| Llafaredd / Oracy                                    | Ysgol/School       | 0.0        | 0.0      | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        | 8.9         | 37.8        | 34.4        | 17.8        | 1.1        | 0.0        | 91.1        |
|  | <i>Cymru/Wales</i> | <i>0.3</i> | <i>-</i> | <i>0.1</i> | <i>0.1</i> | <i>0.2</i> | <i>0.4</i> | <i>0.9</i> | <i>3.4</i> | <i>15.2</i> | <i>40.1</i> | <i>28.7</i> | <i>9.9</i>  | <i>0.8</i> | <i>0.1</i> | <i>79.4</i> |
| Darllen / Reading                                    | Ysgol/School       | 0.0        | 0.0      | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        | 1.1        | 20.0        | 36.7        | 25.6        | 15.6        | 1.1        | 0.0        | 78.9        |
|  | <i>Cymru/Wales</i> | <i>0.3</i> | <i>-</i> | <i>0.1</i> | <i>0.1</i> | <i>0.2</i> | <i>0.5</i> | <i>1.0</i> | <i>3.9</i> | <i>16.1</i> | <i>39.7</i> | <i>27.4</i> | <i>10.0</i> | <i>0.7</i> | <i>-</i>   | <i>77.8</i> |
| Ysgrifennu / Writing                                 | Ysgol/School       | 0.0        | 0.0      | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        | 1.1        | 11.1        | 34.4        | 43.3        | 10.0        | 0.0        | 0.0        | 87.8        |
|  | <i>Cymru/Wales</i> | <i>0.3</i> | <i>-</i> | <i>0.1</i> | <i>0.1</i> | <i>0.1</i> | <i>0.5</i> | <i>1.2</i> | <i>4.9</i> | <i>20.1</i> | <i>38.9</i> | <i>25.1</i> | <i>7.9</i>  | <i>0.6</i> | <i>-</i>   | <i>72.6</i> |
| <b>Cymraeg Iaith Gyntaf<br/>Welsh First Language</b> | Ysgol/School       | 0.0        | 0.0      | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        | 1.8        | 9.1         | 36.4        | 41.8        | 10.9        | 0.0        | 0.0        | 89.1        |
|  | <i>Cymru/Wales</i> | <i>0.1</i> | <i>*</i> | <i>0.1</i> | <i>*</i>   | <i>*</i>   | <i>*</i>   | <i>0.2</i> | <i>2.5</i> | <i>12.7</i> | <i>43.0</i> | <i>31.4</i> | <i>9.2</i>  | <i>0.6</i> | <i>0.0</i> | <i>84.2</i> |
| Llafaredd / Oracy                                    | Ysgol/School       | 0.0        | 0.0      | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        | 1.8        | 7.3         | 30.9        | 43.6        | 16.4        | 0.0        | 0.0        | 90.9        |
|  | <i>Cymru/Wales</i> | <i>0.1</i> | <i>*</i> | <i>0.1</i> | <i>*</i>   | <i>*</i>   | <i>*</i>   | <i>0.2</i> | <i>2.3</i> | <i>12.4</i> | <i>40.1</i> | <i>32.8</i> | <i>11.1</i> | <i>0.7</i> | <i>*</i>   | <i>84.7</i> |
| Darllen / Reading                                    | Ysgol/School       | 0.0        | 0.0      | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        | 1.8        | 9.1         | 34.5        | 43.6        | 10.9        | 0.0        | 0.0        | 89.1        |
|  | <i>Cymru/Wales</i> | <i>0.1</i> | <i>*</i> | <i>0.1</i> | <i>*</i>   | <i>*</i>   | <i>*</i>   | <i>0.3</i> | <i>2.7</i> | <i>13.8</i> | <i>41.7</i> | <i>30.9</i> | <i>9.5</i>  | <i>0.7</i> | <i>*</i>   | <i>82.9</i> |
| Ysgrifennu / Writing                                 | Ysgol/School       | 0.0        | 0.0      | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        | 3.6        | 10.9        | 49.1        | 29.1        | 7.3         | 0.0        | 0.0        | 85.5        |
|  | <i>Cymru/Wales</i> | <i>0.1</i> | <i>*</i> | <i>*</i>   | <i>0.1</i> | <i>*</i>   | <i>*</i>   | <i>0.3</i> | <i>3.7</i> | <i>20.6</i> | <i>40.6</i> | <i>26.6</i> | <i>7.4</i>  | <i>0.5</i> | <i>*</i>   | <i>75.1</i> |
| <b>Mathemateg<br/>Mathematics</b>                    | Ysgol/School       | 0.0        | 0.0      | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        | 1.1        | 6.7         | 28.9        | 36.7        | 26.7        | 0.0        | 0.0        | 92.2        |
|  | <i>Cymru/Wales</i> | <i>0.3</i> | <i>-</i> | <i>0.1</i> | <i>0.1</i> | <i>0.1</i> | <i>0.3</i> | <i>0.8</i> | <i>3.8</i> | <i>13.3</i> | <i>31.5</i> | <i>29.7</i> | <i>18.1</i> | <i>1.8</i> | <i>0.1</i> | <i>81.1</i> |
| <b>Gwyddoniaeth<br/>Science</b>                      | Ysgol/School       | 0.0        | 0.0      | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        | 3.3         | 31.1        | 45.6        | 20.0        | 0.0        | 0.0        | 96.7        |
|  | <i>Cymru/Wales</i> | <i>0.4</i> | <i>-</i> | <i>0.2</i> | <i>0.1</i> | <i>0.1</i> | <i>0.3</i> | <i>0.5</i> | <i>2.1</i> | <i>12.7</i> | <i>39.8</i> | <i>31.6</i> | <i>11.7</i> | <i>0.5</i> | <i>-</i>   | <i>83.6</i> |

|  |                    | N   | D   | NCO1 | NCO2 | NCO3 | 1   | 2   | 3   | 4    | 5    | 6    | 7    | 8   | EP  | 5+   |
|--|--------------------|-----|-----|------|------|------|-----|-----|-----|------|------|------|------|-----|-----|------|
| <b>Cymraeg Ail Iaith<br/>Welsh Second<br/>Language</b>   | Ysgol/School       | 0.0 | 0.0 | 0.0  | 0.0  | 0.0  | 0.0 | 0.0 | 2.9 | 8.6  | 45.7 | 20.0 | 22.9 | 0.0 | 0.0 | 88.6 |
|  | <i>Cymru/Wales</i> | 0.9 | 1.1 | 0.2  | 0.1  | 0.2  | 0.6 | 1.6 | 7.4 | 19.7 | 40.8 | 22.6 | 4.6  | 0.2 | -   | 68.2 |
| <b>Iaith Dramor Fodern<br/>Modern Foreign<br/>Language</b>   | Ysgol/School       | 0.0 | 0.0 | 0.0  | 0.0  | 0.0  | 0.0 | 0.0 | 2.2 | 2.2  | 10.0 | 52.2 | 33.3 | 0.0 | 0.0 | 95.6 |
|  | <i>Cymru/Wales</i> | 1.0 | 1.4 | 0.2  | 0.1  | 0.2  | 0.6 | 1.2 | 5.1 | 15.8 | 38.2 | 27.8 | 8.1  | 0.4 | -   | 74.5 |
| <b>Dylunio a<br/>Thechnoleg<br/>Design and<br/>Technology</b>  | Ysgol/School       | 0.0 | 0.0 | 0.0  | 0.0  | 0.0  | 0.0 | 0.0 | 0.0 | 2.2  | 65.6 | 28.9 | 3.3  | 0.0 | 0.0 | 97.8 |
|  | <i>Cymru/Wales</i> | 0.5 | 0.1 | 0.1  | 0.1  | 0.1  | 0.3 | 0.5 | 2.0 | 11.6 | 46.1 | 31.3 | 7.0  | 0.2 | *   | 84.6 |
| <b>Technoleg<br/>Gwybodaeth a<br/>Chyfathrebu<br/>Information and<br/>Communication<br/>Technology</b> | Ysgol/School       | 0.0 | 0.0 | 0.0  | 0.0  | 0.0  | 0.0 | 0.0 | 0.0 | 4.4  | 41.1 | 42.2 | 12.2 | 0.0 | 0.0 | 95.6 |
|  | <i>Cymru/Wales</i> | 0.4 | 0.1 | 0.1  | 0.1  | 0.1  | 0.3 | 0.5 | 1.6 | 10.5 | 43.1 | 33.7 | 9.3  | 0.2 | *   | 86.2 |
| <b>Hanes<br/>History</b>   | Ysgol/School       | 0.0 | 0.0 | 0.0  | 0.0  | 0.0  | 0.0 | 0.0 | 0.0 | 4.4  | 21.1 | 42.2 | 32.2 | 0.0 | 0.0 | 95.6 |
|  | <i>Cymru/Wales</i> | 0.5 | 0.1 | 0.1  | 0.1  | 0.1  | 0.3 | 0.7 | 2.7 | 14.1 | 39.8 | 30.0 | 10.4 | 0.9 | -   | 81.2 |
| <b>Daeryddiaeth<br/>Geography</b>  | Ysgol/School       | 0.0 | 0.0 | 0.0  | 0.0  | 0.0  | 0.0 | 0.0 | 0.0 | 4.4  | 32.2 | 45.6 | 16.7 | 1.1 | 0.0 | 95.6 |
|  | <i>Cymru/Wales</i> | 0.5 | 0.1 | 0.1  | 0.1  | 0.1  | 0.3 | 0.6 | 2.5 | 14.5 | 39.4 | 29.6 | 11.0 | 1.0 | -   | 81.0 |
| <b>Celf a Dylunio<br/>Art and Design</b>   | Ysgol/School       | 0.0 | 0.0 | 0.0  | 0.0  | 0.0  | 0.0 | 0.0 | 0.0 | 2.2  | 36.7 | 37.8 | 21.1 | 2.2 | 0.0 | 97.8 |
|  | <i>Cymru/Wales</i> | 0.5 | 0.1 | 0.1  | 0.2  | 0.1  | 0.3 | 0.5 | 1.5 | 11.2 | 45.4 | 29.6 | 9.6  | 0.9 | -   | 85.5 |
| <b>Cerddoriaeth<br/>Music</b>  | Ysgol/School       | 0.0 | 0.0 | 0.0  | 0.0  | 0.0  | 0.0 | 0.0 | 0.0 | 6.7  | 50.0 | 32.2 | 8.9  | 2.2 | 0.0 | 93.3 |
|  | <i>Cymru/Wales</i> | 0.6 | 0.2 | 0.1  | 0.1  | 0.2  | 0.3 | 0.4 | 1.5 | 12.9 | 53.6 | 23.7 | 5.6  | 0.6 | -   | 83.6 |
| <b>Addysg Gorfforol<br/>Physical Education</b>   | Ysgol/School       | 0.0 | 0.0 | 0.0  | 0.0  | 0.0  | 0.0 | 0.0 | 0.0 | 8.9  | 34.4 | 38.9 | 17.8 | 0.0 | 0.0 | 91.1 |
|  | <i>Cymru/Wales</i> | 0.6 | 0.2 | 0.1  | 0.1  | 0.2  | 0.3 | 0.4 | 1.9 | 14.0 | 50.6 | 24.5 | 6.5  | 0.6 | -   | 82.2 |

### Nodiadau

N: Ni ddyfarnwyd lefel am resymau heblaw datgymhwysyo / Not awarded a level for reasons other than disapplication.

D: Datgymhwyswyd o dan Adran 364 neu 365 o Ddeddf Addysg 1996, a weithredit bellach drwy adrannau 113-116 o Ddeddf Addysg 2002.

Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : Deilliant 1 Cwricwlwm Cenedlaethol / National Curriculum Outcome 1

NCO2 : Deilliant 2 Cwricwlwm Cenedlaethol / National Curriculum Outcome 2

NCO3 : Deilliant 3 Cwricwlwm Cenedlaethol / National Curriculum Outcome 3

Noder bod NCO1, NCO2 a NCO3 wedi disodli lefel W mewn blynyddoedd blaenorol/NB NCO1, NCO2 & NCO3 have replaced Level W in previous years

EP: Perfformiad Eithriadol / Exceptional Performance

% yn ennill y lefel ddisgwyliedig (L5+) / % achieving the expected level (L5+)

- : Nid yw'n union sero, ond yn llai na 0.05 / Not exactly zero, but less than 0.05

\* : Mae'r ffigur yn llai na phump neu ni ellir ei gynnwys am resymau cyfrinachedd / Figure is less than five or cannot be given for reasons of confidentiality

\*\* : Wedi cyrraedd y lefel ddisgwyliedig yn Saesneg neu Gymraeg Iaith Gyntaf, Mathemateg a Gwyddoniaeth gyda'i gilydd / Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

Mae'r data cymharol cenedlaethol yn cyfeirio at 2012 / National comparative data refers to 2012

**Adroddiad Cymharol/Dilysiad yr Ysgol 2013 (CA3 - Disgyblion)**  
**School Comparative/Validation 2013 (KS3 - Pupils)**



(Tabl 2 o 2 - NIFEROEDD DISGYBLION / Table 2 of 2 - PUPIL NUMBERS )

**Powys**

Ysgol Uwchradd Caereinion High School

|  | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4  | 5  | 6  | 7  | 8 | EP | Nifer y disgyblion<br>Number of pupils |
|--|---|---|------|------|------|---|---|---|----|----|----|----|---|----|--|
| <b>Saesneg<br/>English</b>                           | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 1 | 8  | 35 | 32 | 13 | 1 | 0  | 90                                     |
| Llafaredd / Oracy                                    | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 0 | 8  | 34 | 31 | 16 | 1 | 0  | 90                                     |
| Darllen / Reading                                    | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 1 | 18 | 33 | 23 | 14 | 1 | 0  | 90                                     |
| Ysgrifennu / Writing                                 | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 1 | 10 | 31 | 39 | 9  | 0 | 0  | 90                                     |
| <b>Cymraeg Iaith Gyntaf<br/>Welsh First Language</b> | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 1 | 5  | 20 | 23 | 6  | 0 | 0  | 55                                     |
| Llafaredd / Oracy                                    | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 1 | 4  | 17 | 24 | 9  | 0 | 0  | 55                                     |
| Darllen / Reading                                    | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 1 | 5  | 19 | 24 | 6  | 0 | 0  | 55                                     |
| Ysgrifennu / Writing                                 | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 2 | 6  | 27 | 16 | 4  | 0 | 0  | 55                                     |
| <b>Mathemateg<br/>Mathematics</b>                    | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 1 | 6  | 26 | 33 | 24 | 0 | 0  | 90                                     |
| <b>Gwyddoniaeth<br/>Science</b>                      | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 0 | 3  | 28 | 41 | 18 | 0 | 0  | 90                                     |

**Adroddiad Cymharol/Dilysiad yr Ysgol 2013 (CA3 - Disgyblion)**  
**School Comparative/Validation 2013 (KS3 - Pupils)**

|  | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5  | 6  | 7  | 8 | EP | Nifer y disgyblion |
|--|---|---|------|------|------|---|---|---|---|----|----|----|---|----|--------------------|
| <b>Cymraeg Ail Iaith</b><br><b>Welsh Second Language</b>   | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 1 | 3 | 16 | 7  | 8  | 0 | 0  | 35                 |
| <b>Iaith Dramor Fodern</b><br><b>Modern Foreign Language</b>   | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 2 | 2 | 9  | 47 | 30 | 0 | 0  | 90                 |
| <b>Dylunio a Thechnoleg</b><br><b>Design and Technology</b>  | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 0 | 2 | 59 | 26 | 3  | 0 | 0  | 90                 |
| <b>Technoleg Gwybodaeth a</b><br><b>Chyfathrebu</b><br><b>Information and</b><br><b>Communication Technology</b> | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 0 | 4 | 37 | 38 | 11 | 0 | 0  | 90                 |
| <b>Hanes</b><br><b>History</b>   | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 0 | 4 | 19 | 38 | 29 | 0 | 0  | 90                 |
| <b>Daearyddiaeth</b><br><b>Geography</b>   | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 0 | 4 | 29 | 41 | 15 | 1 | 0  | 90                 |
| <b>Celf a Dylunio</b><br><b>Art and Design</b>   | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 0 | 2 | 33 | 34 | 19 | 2 | 0  | 90                 |
| <b>Cerddoriaeth</b><br><b>Music</b>  | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 0 | 6 | 45 | 29 | 8  | 2 | 0  | 90                 |
| <b>Addysg Gorfforol</b><br><b>Physical Education</b>   | 0 | 0 | 0    | 0    | 0    | 0 | 0 | 0 | 8 | 31 | 35 | 16 | 0 | 0  | 90                 |

**Nodiadau / Notes**

N: Ni ddyfarnwyd lefel am resymau heblaw datgymhwyso / Not awarded a level for reasons other than disapplication.

D: Datgymhwyswyd o dan Adran 364 neu 365 o Ddeddf Addysg 1996, a weithredid bellach drwy adrannau 113-116 o Ddeddf Addysg 2002.

Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : Deilliant 1 Cwricwlwm Cenedlaethol / National Curriculum Outcome 1

NCO2 : Deilliant 2 Cwricwlwm Cenedlaethol / National Curriculum Outcome 2

NCO3 : Deilliant 3 Cwricwlwm Cenedlaethol / National Curriculum Outcome 3

Noder bod NCO1, NCO2 a NCO3 wedi disodli lefel W mewn blynyddoedd blaenorol / NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Perfformiad Eithriadol / Exceptional Performance

# Provisional SSSP 2013

Ysgol Uwchradd Caereinion High School

LA/School      666 /  
No.                4000

## Summary of Secondary School Performance (1)

| <b>Pupils aged 15</b> |  |                                |                                |   |                            |   |                                      |
|-----------------------|--|--------------------------------|--------------------------------|---|----------------------------|---|--------------------------------------|
|                       | <b>Number of pupils aged 15 who were on roll in January 2013 :</b> |                                |                                |   |                            |   | <b>106</b>                           |
|                       | <b>Percentage of pupils aged 15 who:</b>                           |                                |                                |   |                            |   |                                      |
|                       | entered at least one qualification                                 | achieved the Level 1 threshold | achieved the Level 2 threshold | achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics | Core Subject Indicator (2) | Average capped (3) wider points score per pupil | Average wider points score per pupil |
| School 2012/13        | 100  | 96                             | 73                             | 61  | 55                         | 341   | 441                                  |
| LA Area 2012/13       | 99   | 95                             | 82                             | 57  | 53                         | 344   | 504                                  |
| Wales 2012/13         | 99   | 93                             | 77                             | 52  | 48                         | 331   | 493                                  |
| School 11/12/13       | 100  | 95                             | 80                             | 66  | 62                         | 345   | 444                                  |
| School 10/11/12       | 99   | 95                             | 80                             | 67  | 65                         | 344   | 438                                  |
|                       | <b>Number of boys aged 15 who were on roll in January 2013 :</b>   |                                |                                |   |                            |   | <b>59</b>                            |
|                       | <b>Percentage of boys aged 15 who:</b>                             |                                |                                |   |                            |   |                                      |
|                       | entered at least one qualification                                 | achieved the Level 1 threshold | achieved the Level 2 threshold | achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics | Core Subject Indicator (2) | Average capped (3) wider points score per pupil | Average wider points score per pupil |
| School 2012/13        | 100  | 92                             | 58                             | 46  | 42                         | 312   | 388                                  |
| LA Area 2012/13       | 98   | 92                             | 76                             | 52  | 47                         | 326   | 464                                  |
| Wales 2012/13         | 99   | 91                             | 73                             | 48  | 45                         | 318   | 466                                  |
| School 11/12/13       | 100  | 93                             | 72                             | 58  | 55                         | 327   | 407                                  |
| School 10/11/12       | 100  | 95                             | 78                             | 64  | 61                         | 336   | 416                                  |
|                       | <b>Number of girls aged 15 who were on roll in January 2013 :</b>  |                                |                                |   |                            |   | <b>47</b>                            |
|                       | <b>Percentage of girls aged 15 who:</b>                            |                                |                                |   |                            |   |                                      |
|                       | entered at least one qualification                                 | achieved the Level 1 threshold | achieved the Level 2 threshold | achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics | Core Subject Indicator (2) | Average capped (3) wider points score per pupil | Average wider points score per pupil |
| School 2012/13        | 100  | 100                            | 91                             | 81  | 70                         | 379   | 509                                  |
| LA Area 2012/13       | 100  | 98                             | 88                             | 63  | 58                         | 364   | 547                                  |
| Wales 2012/13         | 100  | 95                             | 82                             | 56  | 52                         | 345   | 521                                  |
| School 11/12/13       | 99   | 97                             | 88                             | 74  | 69                         | 362   | 480                                  |
| School 10/11/12       | 98   | 96                             | 81                             | 69  | 68                         | 351   | 457                                  |



| Pupils aged 15  |                                   |  |                                   |  |                                   |  |
|-----------------|-----------------------------------|--|-----------------------------------|--|-----------------------------------|--|
|                 | Percentage of pupils aged 15 who: |  | Percentage of boys aged 15 who:   |  | Percentage of girls aged 15 who:  |  |
|                 | achieved one or more ELQ (4) only | achieved no recognised qualification (5) | achieved one or more ELQ (4) only | achieved no recognised qualification (5) | achieved one or more ELQ (4) only | achieved no recognised qualification (5) |
| School 2012/13  | 0                                 | 0.0                                      | 0                                 | 0.0                                      | 0                                 | 0.0                                      |
| LA Area 2012/13 | 0                                 | 1.8                                      | 1                                 | 2.4                                      | 0                                 | 1.2                                      |
| Wales 2012/13   | 1                                 | 1.7                                      | 1                                 | 2.2                                      | 0                                 | 1.3                                      |
| School 11/12/13 | 0                                 | 0.7                                      | 0                                 | 0.0                                      | 0                                 | 1.3                                      |
| School 10/11/12 | 0                                 | 1.2                                      | 0                                 | 0.0                                      | 0                                 | 2.3                                      |

| Pupils aged 17  |  |   |  |   |  |   |
|-----------------|--|---|--|---|--|---|
|                 | Number of pupils aged 17 who were on roll in January 2013:   |   | Number of boys aged 17 who were on roll in January 2013:   |   | Number of girls aged 17 who were on roll in January 2013:  |   |
|                 | Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold | Average wider points score for pupils aged 17 | Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold | Average wider points score for pupils aged 17 | Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold | Average wider points score for pupils aged 17 |
| School 2012/13  | 98   | 1034  | 100  | 1020  | 97   | 1042  |
| LA Area 2012/13 | 99   | 930   | 99   | 880   | 99   | 972   |
| Wales 2012/13   | 98   | 779   | 98   | 731   | 99   | 821   |
| School 11/12/13 | 97   | 939   | 97   | 877   | 97   | 991   |
| School 10/11/12 | 98   | 915   | 97   | 846   | 98   | 983   |

|   |                     | LA/School No.<br>666/4000 |
|---|---------------------|---------------------------|
| <b>School Type:</b>   | Comprehensive 11-18 |                           |
| <b>Linguistic Delivery:</b>   | Bilingual           |                           |
| <b>Number of SEN Unit/Special Classes:</b>  |                     | 0                         |
| <b>Number of Pupils on Roll in NCY 11:</b>  |                     | 105                       |
| <b>Percentage of compulsory school age pupils eligible for FSM 10/11/12<sup>(6)</sup>:</b>  |                     | 5.9                       |
| <b>Percentage of compulsory school age pupils who live in an area classed as in the 20% most deprived parts of Wales using the Welsh Index of Multiple Deprivation (WIMD) 2011(7) :</b>     |                     | 0.0                       |
| <b>Percentage of compulsory school age pupils who are either new to the English language (or Welsh where relevant), at an early acquisition stage or developing competence 2012/13(7) :</b> |                     | 0.6                       |
| <b>Percentage of compulsory school age pupils subject to school action plus or with a statement of special educational needs (SEN) 11/12/13(7)</b>  |                     | 5.9                       |
| <b>Percentage of 15 year old pupils on SEN register:</b>  |                     | 17.9                      |

|  |                                    |                                     |                                   |                                 |     |
|--|------------------------------------|-------------------------------------|-----------------------------------|---------------------------------|-----|
| <b>Welsh Baccalaureate Offered:</b>          |                                    |                                     |                                   |                                 | Yes |
| <b>Level of Welsh Baccalaureate Offered:</b> |                                    |                                     |                                   |                                 |     |
| Advanced for<br>post-16 pupils               | Intermediate for<br>post-16 pupils | Foundation<br>for post-16<br>pupils | Intermediate for<br>pre-16 pupils | Foundation for<br>pre-16 pupils |     |
| Yes  | No                                 | No                                  | No                                | No                              |     |

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications (DAQW) at <http://www.daqw.org.uk/>
- (2) For information about which syllabuses are included in each subject area see Notes for Guidance.
- (3) Average capped wider point scores are calculated using the best 8 results.
- (4) Entry Level Qualification.
- (5) For the final SSSP this definition will be replaced with the percentage of pupils aged 15 leaving education with no qualifications as the National Performance Indicator EDU/002.
- (6) Used for all Free School Meal benchmarking tables.
- (7) Used in the calculation of the Core Data Set statistical family.
- .. Data not available.

## ATTENDANCE

### 2012-13 – School Attendance Data (as at 24/05/13)

| Year         | Attendance % | Authorised Absence % | Unauthorised Absence % |
|--------------|--------------|----------------------|------------------------|
| 7            | 94.8         | 5.2                  | 0.0                    |
| 8            | 93.0         | 7.0                  | 0.0                    |
| 9            | 92.6         | 7.4                  | 0.0                    |
| 10           | 91.9         | 8.1                  | 0.0                    |
| 11           | 93.1         | 6.9                  | 0.1                    |
| <b>TOTAL</b> | <b>93.0</b>  | <b>6.9</b>           | <b>0.0</b>             |

AS FROM SEPTEMBER 2013 NO HOLIDAYS WILL BE AUTHORISED

## DESTINATIONS OF YEAR 11 & 13 PUPILS

|                                  | Year 11    | Year 13   |
|----------------------------------|------------|-----------|
| A Level at Caereinion            | 45         | 2         |
| A Level at another establishment | 1          |           |
| Further Education College        | 55         | 3         |
| University                       |            | 33        |
| Gap year                         |            | 3         |
| Apprenticeship                   | 3          | 4         |
| Employed                         | 2          | 3         |
| <b>Total in cohort</b>           | <b>106</b> | <b>48</b> |

## TARGETS FOR IMPROVEMENTS

The Governing body now has a statutory duty to publish various targets and these are shown below:

### Year 2014

#### KS3 (present Year 9)

Number of pupils in cohort = 91

|                                 | Cymraeg | English | Maths | Science | Core |
|---------------------------------|---------|---------|-------|---------|------|
| No. of pupils level 5+          | 45      | 68      | 67    | 62      | 61   |
| % of pupils level 5+            | 90.0    | 74.7    | 73.6  | 68.1    | 67.0 |
| No. of girls attaining level 5+ | 19      | 25      | 23    | 21      | 21   |
| % of girls attaining level 5+   | 90.4    | 71.4    | 65.7  | 60.0    | 60.0 |
| No. of boys level 5+            | 26      | 43      | 44    | 41      | 40   |
| % of boys level 5+              | 92.8    | 76.8    | 78.6  | 73.2    | 71.4 |
| Difference boys-girls           | 2.4     | 5.4     | 12.9  | 13.2    | 11.4 |

#### KEY STAGE 4 (present Year 11)

- Column 1:** entered for at least 1 EL or GCSE  
**Column 2:** achieving the level 2 threshold including English or Welsh and Maths  
**Column 3:** achieving the level 1 threshold  
**Column 4:** achieving the core subject indicator  
**Column 5:** leaving school without a recognised qualification

|              | 1    | 2     | 3     | 4     | 5    |
|--------------|------|-------|-------|-------|------|
| Girls        | 100% | 83.3% | 98.6% | 85.4% | 0.0% |
| Boys         | 100% | 71.6% | 98.2% | 82.1% | 0.0% |
| Total Pupils | 100% | 76.5% | 98.4% | 83.5% | 0.0% |

Performance of boys compared to girls  
 (as measured by difference in core subject indicator)      -3.3%

## Year 2015

### KS3 (present Year 8 )

Number of pupils in cohort = 90 (44 female, 46 male)

|  | Cymraeg     | English     | Maths       | Science     | Core        |
|--|-------------|-------------|-------------|-------------|-------------|
| <b>No. of pupils level 5+</b>          | <b>49</b>   | <b>87</b>   | <b>83</b>   | <b>89</b>   | <b>81</b>   |
| <b>% of pupils level 5+</b>            | <b>92.5</b> | <b>96.7</b> | <b>92.2</b> | <b>98.9</b> | <b>90.0</b> |
| <b>No. of girls attaining level 5+</b> | <b>27</b>   | <b>43</b>   | <b>40</b>   | <b>43</b>   | <b>40</b>   |
| <b>% of girls attaining level 5+</b>   | <b>96.4</b> | <b>97.7</b> | <b>90.9</b> | <b>97.7</b> | <b>90.9</b> |
| <b>No. of boys level 5+</b>            | <b>22</b>   | <b>44</b>   | <b>43</b>   | <b>46</b>   | <b>41</b>   |
| <b>% of boys level 5+</b>              | <b>88.0</b> | <b>95.7</b> | <b>93.5</b> | <b>100</b>  | <b>89.1</b> |
| <b>Difference boys-girls</b>           | <b>-8.4</b> | <b>-2.0</b> | <b>2.6</b>  | <b>2.3</b>  | <b>-1.8</b> |

### KS4 (present y10)

Column 1: entered for at least 1 EL or GCSE

Column 2: achieving the level 2 threshold including English or Welsh + Maths

Column 3: achieving the level 1 threshold

Column 4: achieving the core subject indicator

Column 5: leaving school without a recognised qualification

|                     | <b>1</b>    | <b>2</b>     | <b>3</b>    | <b>4</b>     | <b>5</b>  |
|---------------------|-------------|--------------|-------------|--------------|-----------|
| <b>Girls</b>        | <b>100%</b> | <b>83.3%</b> | <b>100%</b> | <b>81.0%</b> | <b>0%</b> |
| <b>Boys</b>         | <b>100%</b> | <b>77.6%</b> | <b>100%</b> | <b>77.6%</b> | <b>0%</b> |
| <b>Total Pupils</b> | <b>100%</b> | <b>80.2%</b> | <b>100%</b> | <b>79.1%</b> | <b>0%</b> |

boys - girls = - 3.4%

## **SCHOOL POLICIES REVIEWED/ADOPTED SEPTEMBER 2012 – SEPTEMBER 2013**

### **September 2013**

Sex Education Policy  
Admissions Policy  
School Uniform Policy  
Charging and Remissions Policy  
Redundancy Policy  
Pay Policy – awaiting HR directive in Nov. 2013  
New Capabilities Policy – all policies prepared by ERW  
Sickness Absence Policy for all staff currently being reviewed by ERW

### **May 2013**

Physical Intervention Policy  
Toilet Policy  
E-Safety Policy  
Strategic Equality Plan for School's Policy

### **March 2013**

School Complaints Policy  
Substance Misuse Policy  
Safer Recruitment Policy  
Letting Policy  
Capability for Teaching and Non-Teaching Staff Policy  
Pupil Discipline and Behaviour Policy

### **January 2013**

Learning Mentor Policy and Procedures  
School Bus Park Safety Policy  
Traffic Management Policy

### **December 2012**

Safeguarding Policy /Child Protection Policy with (Definitions and Procedures)  
Diabetes Policy

### **September 2012**

Performance Management Policy

## **ACTIONS TAKEN FOLLOWING THE REVIEW OF POLICIES & STRATEGIES**

### **Health and Safety**

The remodelling of the Bus Park has addressed our concerns with regards to potential Health and Safety issues. The new system has provided allocated spaces for the Buses in the evening and is organised in a way that ensures that pupils can identify their buses easily. High school and primary school staff continue to supervise the arrival and departure of school transport and the pupils as they embark and disembark.

### **Implementation of National Strategies**

As a school we have implemented national strategies in terms of Literacy and Numeracy – [LNF] Intervention programmes are on- going, individual progress is measured and reviewed and parental information evenings held.

### **Teaching and Learning.**

We have focused on Teaching and Learning - producing guidance on what constitutes an outstanding lesson at Caereinion, and evidencing this with examples from lesson observations. Governors have also undertaken lesson observations with their link Departments.

## **SUMMARY OF CHANGES TO THE SCHOOL PROSPECTUS**

The following changes have been made to the school prospectus since the last Governors' Annual report to Parents.

- Inclusion of the language category that most closely describes the school.
- Inclusion of statement referring to ERW'S regional policy with regards to not authorising family holidays taken in term time.
- Bringing information about complaint procedures under one headed section rather than have the information dispersed through the prospectus.
- An amendment under the Care and Guidance section in respect of LAC pupils in terms of highlighting the school's commitment to ensuring that they gain their academic potential. A statement noting that the school will always refer Child Protection concerns to relevant agencies.
- Inclusion of Home school Agreement.

## **A STATEMENT ON THE CURRICULUM AND ORGANISATION OF EDUCATION AND TEACHING METHODS**

### **Teaching and Learning**

The creation of a wide variety of challenging and interesting lessons within a supportive environment is at the core of our teaching and learning at Caereinion. The success in realising our curricular aims depends on not only WHAT we teach but HOW we teach.

Our main aim is to encourage the balanced development of the whole child.

We aim to encourage our students to be active learners and individuals who are willing to take responsibility for their own learning

### **Pupils with additional Learning Needs.**

The school recognises that pupils may require additional help at some time to benefit fully from the curriculum. The school favours as much integration as practically possible. Pupils with additional learning needs are afforded the same experience as their peers whilst given necessary and beneficial small group tuition or one to one support within the class.

A copy of the school's Additional Learning Needs policy is available from the school. This policy conforms fully with the ALN code of Practice.

### **More Able and Talented**

We believe at Caereinion High School that we should provide teaching and learning opportunities which makes learning both challenging and enjoyable, with all pupils achieving their full potential by ensuring pupils receive a broad, balanced, relevant and stimulating education.

At Caereinion we endeavour to help pupils develop their skills and abilities intellectually, physically, artistically and creatively. We recognise that each one of our learners has talents and potential which we aim to identify and nurture. We recognise that there are more able and talented pupils in our school with a potential to exhibit a significantly higher level of ability across one or more areas.

We acknowledge that these pupils need rich learning experiences and high quality curriculum provision to develop, extend, give depth and enhance their abilities.

## The Curriculum

### Key Stage 3

During the first three years at Ysgol Caereinion the school offers a curriculum based on the National Curriculum

**For Year 7 this includes:** Welsh First and Second Language, English, Mathematics, Science, Technology, Information Technology, Art, Geography, History, Religious Education, French, Music, Physical Education and Games.

These subjects are usually taught in four mixed ability classes with support provided for those with additional learning needs. This support is available through the medium of Welsh and English.

In Welsh language pupils are placed into classes according to linguistic ability. Pupils who have studied Welsh as a first language at Primary school will continue with this programme at the Secondary School.

**In Year 8** the same common course continues, however, the core subjects are now taught in ability groups.

**In year 9** the same common course continues although important decisions have to be made regarding option choices for Year 10 and Year 11. Parents will be provided with information and the school will produce a handbook for parents and students detailing the courses and the 14-16 Learning Pathways. Additional information can be found on the Careers Wales website.

[www.careerswales.com](http://www.careerswales.com)

### Key Stage 4

- In Years 10 and 11 all pupils follow a core curriculum of Welsh, English, Mathematics, Science, Religious Education, Careers / PSE, Physical Education and Games. The first five subjects listed are taken to examination level. All pupils in accordance with the 14-19 Learning Pathway chose 3 other subjects from a comprehensive range of subjects.
- Vocational courses are offered alongside GCSE courses.
- There is also a full range of subjects for pupils who have additional learning needs who can not access full GCSE course.
- An increasing range of subjects are available via our TRISGOL and Coleg Powys collaboration agreements.
- All provision is detailed in the Year 10 Options Booklet, available from the school

### Key Stage 5

- Students in Year 12 and 13 are offered a wide range of Advanced Supplementary [ within the Welsh Baccalaureate qualification] and Advanced [A2] subjects.
- Students are expected to follow a minimum of 4 AS subjects including the Welsh Baccalaureate.
- Students are expected to pursue 3 subjects to Advanced level.
- In accordance with the 14-19 Learning Pathway vocational courses are offered at Key Stage 5 in partnership with TRISGOL and Coleg Powys.
- Full details of the courses available are to be found in our Post 16 options booklet.

Students will sit regular tests and external examinations. Students are also expected to compile a Key Skills portfolio as part of their Baccalaureate qualification.

Year 12 and 13 students are expected to become prefects. We appreciate their mature contribution to school life.

## SUMMARY OF THE PROVISION OF SPORT IN SCHOOL

The school is fortunate in being able to access a wide range of sporting facilities. The pupils have access to excellent facilities at the Leisure Centre, which is based on the school campus.

The sports hall is able to accommodate 3 badminton courts, one volleyball court, a netball court, basketball court and an indoor five a-side area. Adjoining the main hall is a fully equipped fitness room and two squash courts.

This is in addition to our outdoor facilities, which include two soccer pitches, a 200 meter track, an all-weather pitch for cricket and tennis.

All students are expected to participate in this curricular area and two lessons a week are allocated to Physical Education in KS3 and KS4. The curriculum includes health and fitness, athletics, gymnastics, dance, hockey, netball, football, rugby, tennis, rounders and cross-country. In addition the 5X60 officer is responsible for organising a wide range of extra curricular activities.

Our aim is to encourage as many students as possible to enjoy a range of sporting and fitness activities.

Competitive sports are also very important to us as a school. Competitions are regularly held in the school, between schools and at County and National levels.

- Once again, the Year 9 & 10 girl's netball, hockey and football tour to South Wales was successful. The standard and attitude of pupils again were commended on by staff at all the Schools and members of the public.
- Year 7&8 Netball Trip to Liddington will give the girls the opportunity to play in a tournament against different schools across England and experience the outdoor activities of the PGL centre. Year 8 finished 2<sup>nd</sup>, year 7 came 3<sup>rd</sup>.
- Four girls and four boys in Years 8&9 travelled to Aberystwyth in February to compete for a place on S4C's programme 'Y Sgwad' which is aiming to find the fittest girl and boy in Wales. Thanks are given to Rhys Stephens for his assistance.
- Netball and Football Development tour to Marbella. A squad of 19 pupils from years 11-13 attended a 6 day/ 5night development tour to Marbella during last year's activities week.
- '5x60 scheme' – Once again, Mr Rhys Stephens enthusiasm and assistance to the Department has been greatly appreciated. He continues to generate enthusiasm with the pupils and activities and numbers attending activities are still very high.
- Links with Powys Dance and also the Powys AYP (Active Young People) Team continue in the form of 5x60 and Dragon Sport, with the department working with them to arrange a variety of primary activities held on the school grounds

### **International honours**

The following pupils have represented Wales this season:

Catrin Thomas (Yr 13)- Athletics

Sara Rudd (Yr12) - Hockey

Ffion Roberts (Yr12) - Hockey

Danny Pinder (Yr 12)- Archery

Ben Jones (Yr 12)- Wheelchair basketball

Frankie Jones (Yr 10)- Wheelchair basketball

NyashaMwamuka (Yr 10)- Football

Josh Astley (Yr9) – Welsh development squad

Robert burns - (Yr9) - Welsh development squad gymnastics

Shoshone Brown (Yr9) Shooting (Commonwealth Games development squad)

Jack Edwards (Yr 10) - Welsh bowling squad



# 5x60 TIMETABLE

|                                     | <b>LLUN<br/>MONDAY</b>   | <b>MAWRTH<br/>TUESDAY</b>   | <b>MERCHER<br/>WEDNESDAY</b>  | <b>IAU<br/>THURSDAY</b>   | <b>GWENER<br/>FRIDAY</b>   |
|-------------------------------------|--|---|---|---|--|
| <b>Egwyl<br/>Break</b>              | 5 bob ochr Bl. 11<br>5 a side Yr.11<br><br>Sboncen/Racketball<br>Squash/Pêl-raced  | Badminton<br><br>Sboncen/Racketball<br>Squash/Pêl-raced   | 5 bob ochr Bl.9+10<br>5 a side Yr.9+10<br><br>Sboncen/Racketball<br>Squash/Pêl-raced  | Badminton<br><br>Sboncen/Racketball<br>Squash/Pêl-raced   | 5 bob ochr Bl.7+8<br>5 a side Yr.7+8<br><br>Sboncen/Racketball<br>Squash/Pêl-raced   |
| <b>Cinio<br/>Lunch</b>              | Pêl-rwyd Bl. 10<br>Nebtall Yr.10<br><br>Pêl-droed Bl.8+9<br>Football 8+9<br><br>Atomic Rygbi Bl.7,8,9<br>GirAtomic Rugby<br>Yr.7,8,9<br><br>Sboncen/Racketball<br>Squash/Pêl-raced<br><br>Aml-Gamp<br>Multi Gym<br>9,10,11,12,13 | Pêl-rwyd Bl.8+9<br>Nebtall Yr.8+9<br><br>Pêl-droed Bl.10+11<br>Football 10-11<br><br>Rygbi Bach Bl.7<br>Touch Rugby Yr.7<br><br>Tenis Bwrdd<br>Table Tennis<br><br>Sboncen/Racketball<br>Squash/Pêl-raced | Pêl-rwyd Bl. 7<br>Nebtall Yr.7<br><br>Rygbi Bl.7,8,9<br>Rugby Yr.7,8,9<br><br>Hoci Bl.8,9<br>Hockey Yr.8,9<br><br>Tenis Bwrdd<br>Table Tennis<br><br>Sboncen/Racketball<br>Squash/Pêl-raced | Hoci Bl.7<br>Hockey Yr.7<br><br>Gymnasteg<br>Gymnastics<br><br>Sboncen/Racketball<br>Squash/Pêl-raced<br><br>Aml-Gamp<br>Multi Gym<br>9,10,11,12,13 | Pêl-rwyd Bl.10-13<br>Nebtall Yr.10-13<br><br>Pêl-rwyd Bl.7<br>Nebtall Yr.7<br><br>Rygbi Bl.10-11<br>Rugby Yr.10-11<br><br>Hoci dan do<br>Indoor hoci<br><br>Spinio<br>Spinning<br><br>Aml-Gamp<br>Multi Gym<br>9,10,11,12,13 |
| <b>Ar ôl Ysgol<br/>After School</b> | Pêl-droed Merched<br>Girls Football Yr.7-11<br><br>Pêl-droed Bl.7 + 10-13<br>Football Yr.7 + 10-13<br><br>Dawns / Dance<br><br>Aml-Gamp<br>Multi Gym<br>9,10,11,12,13  | Pêl-droed Bl.7,8+9<br>Football Yr.7,8+9<br><br>Aml-Gamp<br>Multi Gym<br>9,10,11,12,13   | Rygbi i Bawb<br>Rugby for All<br><br>Hoci Bl.7,8,9<br>Hockey Yr.7,8,9<br><br>Aml-Gamp<br>Multi Gym<br>9,10,11,12,13   | Badminton<br>TGAU / GCSE<br><br>Aml-Gamp<br>Multi Gym<br>9,10,11,12,13  |   |

## **THE USE OF THE WELSH LANGUAGE**

The schools Bilingual Policy is conducive to the Powys Welsh Education Scheme

We believe strongly in linguistic continuity from primary to secondary school. In Welsh language pupils are placed into classes according to linguistic ability. Pupils who have studied Welsh as a first language at Primary school will continue with this programme at the Secondary School.

At present a wide range of subjects are available to study through the medium of Welsh across all key stages.

All pupils entering the school aged 11 study Welsh to GCSE level. This is true of all students who transfer to Ysgol Caereinion during their school career.

Pupils entering the school from outside the area after Year 9, who have no experience of the language, are placed in a learners group to study for an Entry Level Certificate.

The School continues to expand its academic and vocational qualifications through the medium of Welsh at KS 4 and KS5. Details are updated annually in our post 14 and post 16 option booklets.

Welsh is accepted as a second language by all universities and colleges for entry purposes.

The official communication in the school is bilingual.

## **STEPS TAKEN TO DEVELOP SCHOOL LINKS WITH THE COMMUNITY**

The school benefits from close links with a variety of local organisations within our community and we are developing wider community involvement. The school has good working relationships with the local leisure centre, local sports clubs and charities, our cluster primary schools, Dyfed Powys Police, Powys Dance, Young Farmers Clubs, The Urdd, Powys Eisteddfod, Coleg Powys, The Institute and OAP's within the community

## **TOILET FACILITIES**

The school recognises that well-maintained toilet facilities where pupils feel comfortable and safe and have open access to throughout the school day, are essential for health, wellbeing, and learning.

The school actively supports the provision of open access to well-maintained, clean, private and safe toilet facilities throughout the school day.

## **HEALTHY EATING**

The School is on the fourth phase of the Healthy Schools Award, which promotes whole school awareness of healthy living and physical and emotional well-being. The school works closely with the Powys Catering and the canteen to ensure that healthy meals are provided. Pupils on the SNAG group also meet with the Powys Catering staff to voice their opinions on the healthy food options.

## SCHOOL CALENDR 2013-2014

| <b>Tymor yr Hydref 2014</b><br>Autumn Term 2013  | <b>Diwrnodau Di-ddisgybl</b><br>Non-pupil Days   |
|--|--|
| <b>Dydd Mercher 3 Medi i Ddydd Gwener 24 Hydref</b><br>Wednesday 3 <sup>rd</sup> September to Friday 24 <sup>th</sup> October                        | <b>Dydd Llun 1 Medi a Dydd Mawrth 2 Medi</b><br>Monday 1 <sup>st</sup> September and Tuesday 2 <sup>nd</sup> September |
| <b>Hanner Tymor – Dydd Llun 27 Hydref i Ddydd Gwener 31 Hydref</b><br>Half Term – Monday 27 <sup>th</sup> October to Friday 31 <sup>st</sup> October |  |
| <b>Dydd Llun 3 Tachwedd i Ddydd Gwener 19 Rhagfyr</b><br>Monday 3 <sup>rd</sup> November to Friday 19 <sup>th</sup> December                         |  |

| <b>Tymor y Gwanwyn 2015</b><br>Spring Term 2015  | <b>Diwrnodau Di-ddisgybl</b><br>Non-pupil Days                |
|--|---|
| <b>Dydd Mawrth 6 Ionawr i Ddydd Gwener 13 Chwefror</b><br>Tuesday 6 <sup>th</sup> January to Friday 13 <sup>th</sup> February                              | <b>Dydd Llun 5 Ionawr</b><br>Monday 5 <sup>th</sup> January   |
| <b>Hanner Tymor – Dydd Llun 16 Chwefror i ddydd Gwener 20 Chwefror</b><br>Half Term – Monday 16 <sup>th</sup> February to Friday 20 <sup>th</sup> February |   |
| <b>Dydd Llun 23 Chwefror i Ddydd Iau Mawrth 26</b><br>Monday 23 <sup>rd</sup> February to Thursday 26 <sup>th</sup> March                                  | <b>Dydd Gwener 27 Mawrth</b><br>Friday 27 <sup>th</sup> March |

| <b>Tymor yr Haf 2015</b><br>Summer Term 2015   | <b>Diwrnodau Di-ddisgybl</b><br>Non-pupil Days                 |
|--|--|
| <b>Dydd Llun 13 Ebrill i Ddydd Gwener 22 Mai</b><br>Monday 13 <sup>th</sup> April to Friday 22 <sup>nd</sup> May                       |  |
| <b>Hanner Tymor – Dydd Llun 25 Mai i ddydd Gwener 29 Mai</b><br>Half Term – Monday 25 <sup>th</sup> May to Friday 29 <sup>th</sup> May |  |
| <b>Dydd Llun 1 Mehefin i Ddydd Gwener 17 Gorffennaf</b><br>Monday 1 <sup>st</sup> June to Friday 17 <sup>th</sup> July                 | <b>Dydd Llun 20 Gorffennaf</b><br>Monday 20 <sup>th</sup> July |

|   |   |
|---|---|
| <b>Dydd Gwener y Groglith:</b> Dydd Gwener 3 Ebrill 2015                        | <b>Good Friday:</b> Friday 3 <sup>rd</sup> April 2015   |
| <b>Dydd Llun y Pasg:</b> Dydd Llun 6 Ebrill 2015                                | <b>Easter Monday:</b> Monday 6 <sup>th</sup> April 2015   |
| <b>Gwyl Banc Calan Mai:</b> Dydd Llun 4 Mai 2015                                | <b>May Day Bank Holiday:</b> Monday 4 <sup>th</sup> May 2015                                      |
| <b>Gwyl Banc y Gwanwyn:</b> Dydd Llun 25 Mai 2015                               | <b>Spring Bank Holiday:</b> Monday 25 <sup>th</sup> May 2015                                      |
| <b>Y Sioe Fawr:</b> Dydd Llun 20 Gorffennaf 2015 i ddydd Iau 23 Gorffennaf 2015 | <b>Royal Welsh Show:</b> Monday 20 <sup>th</sup> July 2015 to Thursday 23 <sup>rd</sup> July 2015 |

Er bod Powys yn nodi diwrnodau di-ddisgybl ar gyfer ei holl ysgolion, gall ysgolion amrywio'r rhain ar sail dalgylch. Felly, argymhellir eich bod yn edrych ar y calendr ysgol a gyhoeddwyd gan eich ysgol leol yn ogystal â chalendr yr Awdurdod, gan y bydd calendr yr ysgol yn cynnwys unrhyw newidiadau lleol.

Although Powys identifies non-pupil days for all of its schools, schools are able to vary these on a catchment basis. It is therefore recommended that in addition to consulting the Authority's school calendar, you also check the school calendar published by your local school as this will include any local variations.