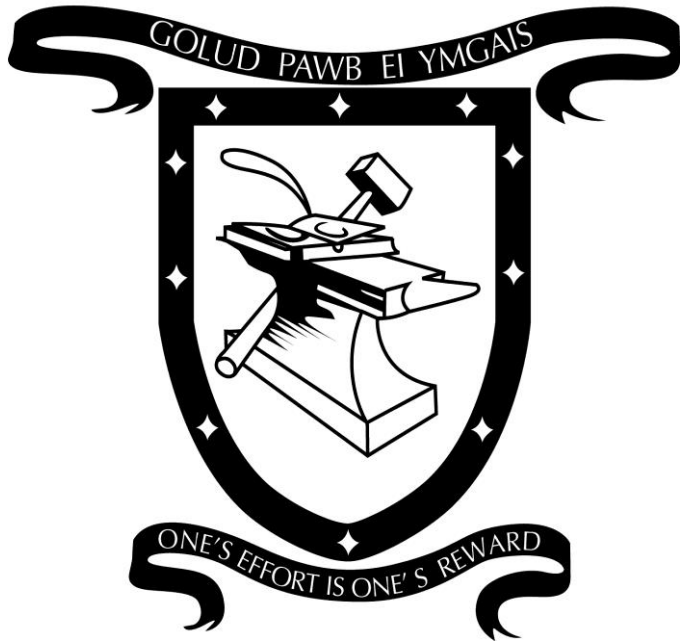


Governors' Summary Report 2014

Caereinion High School



Ysgol Uwchradd CAEREINION High School

Ysgol Uwchradd Caereinion
Llanfair Caereinion
Welshpool
Powys
SY21 0HW

Phone:
01938 810888

Email:
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Natural Bilingual High School

Category: 2C

Age Range
11-18

November, 2014

GOVERNORS' REPORT TO PARENTS - 2014

Dear Parent

On behalf of the Governors, it gives me great pleasure to introduce the annual report to parents. You may remember that in the past, the report was presented to parents at a meeting held at the school, however as this is no longer a requirement for Schools in Wales there will not be a meeting this year.

This introduction gives me an opportunity to thank our dedicated and professional acting Headteacher and staff for their commitment and ability to encourage each individual pupil to strive to achieve their best performance. This is what makes Caereinion High the successful School that it is - however this would not be possible without the assistance, support and backing of the parents which is also much appreciated.

As Governors we endeavour to represent the views and concerns of the majority of parents and to balance these with the requirements of the pupils and staff, all within the framework provided by the budget. Please take time to read through the report which contains lots of useful information and please feel free to contact the School or your Governor Representative should you require clarification or would like to comment on the report, your views are important and much appreciated.

Yours sincerely

Wyn Owen

Chair of Governors

GOVERNING BODY OF CAEREINION HIGH SCHOOL

LEA Representatives (appointed by Local Councilors)	Telephone	Term of office ends
Cllr E M Jones, Lower Hall, Meifod	01938 501123	2016
Cllr M Alexander, Ty'n y Gerddi, Llanfair Caereinion	01938 811180	2016
Mr D Oliver, Cefn Coch	07870 375665	2017
Mr W Owen, Llety'r Bugail, Foel (Chair)	01938 820434	2016
Mrs H Watkin, Pentrego Farm, Meifod	01938 500353	2016
Parent Governors		
Mrs A Crutcher, Glasfryn, Wesley Street, Llanfair Caereinion	07803 412336	2016
Mr C Faulkner, Masnachdy, High Street, Llanfair Caereinion	01938 810117	2016
Ms S James, Gardden, Llanerfyl	01938 820359	2016
Mrs S May, Crincoed Isaf, Llanerfyl	01938 820168	2016
Ms Tudor, Bryn Awelon, Llanfair Caereinion	01938 810113	2016
Mr W Williams, Penllwyn, Llanfair Caereinion	01938 810014	2017
Teacher Governor		
Mr P Jones, Caereinion High School, Llanfair Caereinion	01938 810888	2017
Mrs S E Pugh, Caereinion High School, Llanfair Caereinion	01938 810888	2016
Staff Governor		
Mr G Lloyd, Caereinion High School, Llanfair Caereinion	01938 810888	2016
Community Governors		
Dr M Jones, Plas Coch, Dolanog, Welshpool	01938 810553	2016
Mrs J Jenkins, Y Fron, Llanfair Caereinion	01938 810275	2015
Mr G Bracegirdle, Awelon, 9 Heulfryn, Llanfair Caereinion	01938 810615	2016
Mr Glyn Lewis, Tyddyn, Dolanog	01938 810992	2016
Mrs Sally Whalley, Tan y Graig, Llanfair Caereinion	01938 810304	2017
Headteacher		
Mr David Evans, Caereinion High School	01938 810888	
Clerk to the Governors		
Miss Anwen Owen, Caereinion High School	01938 810888	

Next election for new Parent Governor September 2016

The full Governing Body has met on six occasions. In addition, sub-committees have met several times. The minutes of these meetings are available at the school. Governors have also attended training sessions, organised by the LEA.

Governors:

- help decide school policy.
- share responsibility for the management of the school.
- advise and support the headteacher and staff.
- help the school to meet the needs of pupils.
- help decide what is taught and how the money is spent.
- help select staff.
- act as a link between school, LEA and the community.

This Governors' report to parents provides information related to school activities during the past year.

<u>Expenditure</u>	<u>Budget</u>				
	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>
Staffing	£2,313,430	£2,356,775	£2,394,089	£2,442,534	£2,419,351
Employee Expenses	£12,965	£4,907	£7,450	£11,181	£7,324
Support Services	£21,354	£22,090	£40,436	£38,403	£36,373
Administration Expenses	£8,938	£5,502	£6,342	£7,406	£7,818
Rates	£61,318	£61,318	£63,003	£67,719	£67,719
Repairs & Maintenance	£36,787	£44,787	£79,910	£75,237	£40,399
Utility Costs	£51,731	£59,810	£69,363	£67,520	£48,130
Hygiene	£1,418	£4,701	£4,329	£3,077	£3,551
Insurances	£12,174	£11,859	£15,363	£15,388	£15,061
School Bus	£26,395	£24,687	£11,400	£0	£0
Curriculum Expenses	£118,096	£127,824	£149,509	£109,580	£98,094
Visits (net)	£-26,674	£-9,913	£2,700	£-18,831	£253
Examinations	£39,322	£50,902	£54,694	£57,366	£49,118
Free School Meals	£6,713	£8,264	£6,441	£8,609	£8,532
Uniforms	£11,148	£12,508	£9,602	£10,561	£7,477
Total Expenditure	£2,695,114	£2,786,021	£2,914,630	£2,895,751	£2,809,202
<u>Income</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>
Grants	£151,044	£116,436	£80,908	£63,489	£59,676
Other Income	£62,446	£52,764	£38,391	£39,359	£52,399
Carried Forward	£128,732	£174,840	£303,672	£203,361	£164,205
Delegated Budget	£2,527,732	£2,745,653	£2,695,021	£2,753,748	£2,684,848
Total Income	£2,869,955	£3,089,693	£3,117,991	£3,059,957	£2,961,127
<u>Carry Forward</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>
Total Carry Forward	£174,840	£303,672	£203,361	£164,206	£151,926
Number of pupils on roll	645	620	610	573	549
Expenditure per pupil	£4,178	£4,494	£4,778	£5,054	£5,117

The School received a donation of a £3000.00 from the Parent Teacher Association towards the purchase of IT Resources

No Governor has claimed any travelling or subsistence allowance during the last academic year.

Adroddiad Cymharol/Dilysiad yr Ysgol 2014 (CA3 - Disgyblion)
School Comparative/Validation 2014 (KS3 - Pupils)

School Comparative/Validation 2014 (KS3 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Powys
Caereinion High School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.8	36.9	39.3	17.9	0.0	0.0	94.0
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.9	3.2	12.0	40.2	30.3	11.3	0.9	0.1	82.9
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	39.3	36.9	16.7	0.0	0.0	92.9
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.8	3.1	12.3	37.4	31.8	12.1	1.3	0.1	82.7
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	6.0	44.0	38.1	10.7	0.0	0.0	92.9
	Wales	0.3	0.1	0.1	0.1	0.1	0.4	0.8	3.5	13.6	38.7	29.5	11.5	1.1	0.1	80.9
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	9.5	33.3	41.7	14.3	0.0	0.0	89.3
	Wales	0.3	0.1	0.1	0.1	0.1	0.5	1.0	4.1	17.6	38.9	26.6	9.6	0.9	0.1	76.1
Welsh First Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.5	42.6	27.7	19.1	2.1	0.0	91.5
	Wales	0.1	0.0	0.0	0.0	*	*	0.2	1.8	10.2	41.8	33.3	11.7	0.7	*	87.6
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.4	38.3	29.8	21.3	4.3	0.0	93.6
	Wales	0.1	*	0.0	0.0	0.0	*	0.2	1.4	10.2	39.7	34.6	12.8	0.9	*	88.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.4	44.7	23.4	23.4	2.1	0.0	93.6
	Wales	0.1	0.0	0.0	*	0.0	*	0.2	2.0	11.5	40.7	32.7	12.2	0.6	*	86.2
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.5	48.9	23.4	17.0	2.1	0.0	91.5
	Wales	0.1	0.0	0.0	*	0.0	*	0.3	2.7	16.9	42.5	28.0	8.9	0.5	*	80.0
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	6.0	23.8	38.1	31.0	0.0	0.0	92.9
	Wales	0.3	0.1	0.1	0.1	0.1	0.4	0.7	3.2	11.2	30.7	31.8	19.0	2.3	-	83.9
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.4	32.1	39.3	26.2	0.0	0.0	97.6
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.4	1.6	9.9	38.4	33.8	14.0	0.8	-	87.0

Core Subject Indicator **

School	90.5
Wales	77.0

School Comparative/Validation 2014 (KS3 - Pupils)



		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	0.0	2.7	0.0	0.0	0.0	0.0	0.0	0.0	5.4	43.2	32.4	16.2	0.0	0.0	91.9
	Wales	0.9	1.4	0.1	0.1	0.1	0.6	1.0	5.8	16.7	40.9	25.1	6.7	0.6	0.1	73.3
Modern Foreign Language	School	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0	4.8	21.4	39.3	33.3	0.0	0.0	94.0
	Wales	1.0	1.5	0.2	0.1	0.1	0.5	1.0	4.0	13.6	37.9	29.8	9.9	0.5	-	78.1
Design and Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	54.8	34.5	6.0	0.0	0.0	95.2
	Wales	0.4	0.2	0.2	0.1	0.1	0.3	0.5	1.4	8.7	44.9	34.3	8.5	0.3	-	88.1
Information and Communication Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	31.0	50.0	17.9	0.0	0.0	98.8
	Wales	0.4	0.2	0.1	0.1	0.1	0.3	0.4	1.2	8.1	41.6	36.6	10.6	0.3	0.0	89.0
History	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	34.5	35.7	28.6	0.0	0.0	98.8
	Wales	0.4	0.2	0.2	0.1	0.1	0.2	0.7	2.0	11.3	38.8	32.7	12.4	0.9	-	84.8
Geography	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	36.9	42.9	20.2	0.0	0.0	100.0
	Wales	0.4	0.2	0.2	0.1	0.1	0.3	0.6	2.0	11.5	39.8	31.4	12.2	1.1	0.1	84.6
Art and Design	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	35.7	38.1	20.2	4.8	0.0	98.8
	Wales	0.4	0.2	0.2	0.1	0.1	0.3	0.4	1.2	8.6	43.6	32.5	11.1	1.2	-	88.5
Music	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.4	51.2	36.9	6.0	3.6	0.0	97.6
	Wales	0.5	0.3	0.1	0.1	0.1	0.3	0.4	1.2	9.7	52.3	27.1	6.7	1.0	0.1	87.2
Physical Education	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	44.0	36.9	9.5	4.8	0.0	95.2
	Wales	0.6	0.3	0.2	0.1	0.1	0.2	0.4	1.3	10.7	50.2	27.7	7.6	0.7	-	86.1

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

* : Figure is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2013

Adroddiad Cymharol/Dilysiad yr Ysgol 2013 (CA3 - Disgyblion)
School Comparative/Validation 2013 (KS3 - Pupils)



(Table 2 of 2 - PUPIL NUMBERS)

Powys
Caereinion High School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	0	0	0	0	1	4	31	33	15	0	0	84
Oracy	0	0	0	0	0	0	0	0	6	33	31	14	0	0	84
Reading	0	0	0	0	0	0	0	1	5	37	32	9	0	0	84
Writing	0	0	0	0	0	0	0	1	8	28	35	12	0	0	84
Welsh First Language	0	0	0	0	0	0	0	0	4	20	13	9	1	0	47
Oracy	0	0	0	0	0	0	0	0	3	18	14	10	2	0	47
Reading	0	0	0	0	0	0	0	0	3	21	11	11	1	0	47
Writing	0	0	0	0	0	0	0	0	4	23	11	8	1	0	47
Mathematics	0	0	0	0	0	0	0	1	5	20	32	26	0	0	84
Science	0	0	0	0	0	0	0	0	2	27	33	22	0	0	84

Core Subject Indicator **

School	76
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Cohort = 84

Adroddiad Cymharol/Dilysiad yr Ysgol 2013 (CA3 - Disgyblion)
School Comparative/Validation 2013 (KS3 - Pupils)

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	0	1	0	0	0	0	0	0	2	16	12	6	0	0	37
Modern Foreign Language	0	1	0	0	0	0	0	0	4	18	33	28	0	0	84
Design and Technology	0	0	0	0	0	0	0	0	4	46	29	5	0	0	84
Information and Communication Technology	0	0	0	0	0	0	0	0	1	26	42	15	0	0	84
History	0	0	0	0	0	0	0	0	1	29	30	24	0	0	84
Geography	0	0	0	0	0	0	0	0	0	31	36	17	0	0	84
Art and Design	0	0	0	0	0	0	0	0	1	30	32	17	4	0	84
Music	0	0	0	0	0	0	0	0	2	43	31	5	3	0	84
Physical Education	0	0	0	0	0	0	0	0	4	37	31	8	4	0	84

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

Ysgol Uwchradd Caereinion

Provisional SSSP 2014

Summary of School Performance (1)

LA/School No. 666 / 4000

Pupils aged
15

	Number of pupils aged 15 who were on roll in January 2014 :				104		
	Percentage of pupils aged 15 who:						
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2013/14	100	99	82	67	63	350	481
LA Area 2013/14	99	96	86	59	56	351	528
Wales 2013/14	99	94	82	55	52	340	520
School 12/13/14	100	96	80	65	61	346	454
School 11/12/13	100	95	80	66	62	346	445
	Number of boys aged 15 who were on roll in January 2014 :				61		
	Percentage of boys aged 15 who:						
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2013/14	100	98	80	66	62	341	466
LA Area 2013/14	98	95	82	53	50	339	496
Wales 2013/14	99	92	78	51	48	327	493
School 12/13/14	100	93	72	58	55	329	425
School 11/12/13	100	93	72	58	55	327	408
	Number of girls aged 15 who were on roll in January 2014 :				43		
	Percentage of girls aged 15 who:						
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2013/14	100	100	84	70	63	363	502
LA Area 2013/14	99	98	90	66	63	364	563
Wales 2013/14	99	95	86	59	56	354	549
School 12/13/14	100	99	89	74	67	365	488
School 11/12/13	100	97	88	75	69	364	482

Pupils aged 15						
	Percentage of pupils aged 15 who:		Percentage of boys aged 15 who:		Percentage of girls aged 15 who:	
	achieved one or more ELQ (4) only	achieved no recognised qualification	achieved one or more ELQ (4) only	achieved no recognised qualification	achieved one or more ELQ (4) only	achieved no recognised qualification
School 2013/14	0	0.0	0	0.0	0	0.0
LA Area 2013/14	1	1.2	1	1.6	0	0.9
Wales 2013/14	1	1.1	1	1.5	0	0.8
School 12/13/14	0	0.0	0	0.0	0	0.0
School 11/12/13	0	0.7	0	0.0	0	1.3

Pupils aged 17						
	Number of pupils aged 17 who were on roll in		Number of boys aged 17 who were on roll in		Number of girls aged 17 who were on roll in	
	January 2014:	41	January 2014:	19	January 2014:	22
	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2013/14	100	948	100	941	100	954
LA Area 2013/14	99	898	99	842	99	950
Wales 2013/14	97	803	96	758	98	843
School 12/13/14	98	979	100	951	97	1001
School 11/12/13	97	938	97	886	97	981

School Type:	Comprehensive 11-18	LA/School No. 666/4000
Linguistic Delivery:	Bilingual	
Number of SEN Unit/Special Classes:	0	
Number of Pupils on Roll in NCY 11:	106	
Percentage of compulsory school age pupils eligible for FSM 12/13/14⁽⁵⁾⁽⁶⁾:		6.3
Percentage of compulsory school age pupils who live in an area classed as in the 20% most deprived parts of Wales using the Welsh Index of Multiple Deprivation (WIMD) 2011⁽⁶⁾:		0.0
Percentage of compulsory school age pupils who are either new to the English language (or Welsh where relevant), at an early acquisition stage or developing competence 2013/14⁽⁶⁾:		0.6
Percentage of compulsory school age pupils subject to school action plus or with a statement of special educational needs (SEN) 12/13/14⁽⁶⁾:	5.7	
Percentage of 15 year old pupils on SEN register:		13.5

Welsh Baccaulaureate Offered: Yes

Level of Welsh Baccaulaureate Offered:

Advanced for post-16 pupils	Intermediate for post-16 pupils	Foundation for post-16 pupils	Intermediate for pre-16 pupils	Foundation for pre-16 pupils
Yes	No	No	No	No

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualification (DAQW) at <http://www.daqw.org.uk/>
 - (2) For information about which syllabuses are included in each subject area see Notes for Guidance.
 - (3) Average capped wider point scores are calculated using the best 8 GCSE results or the vocational equivalent.
 - (4) Entry Level Qualification.
 - (5) Used for all Free School Meal benchmarking tables.
 - (6) Used in the calculation of the Core Data Set statistical family.
 - (7) Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.
- .. Data not available.

ATTENDANCE

2013-14 – School Attendance Data

Group	Total No of Pupils	Authorised Absences			Unauthorised Absences		
		No of Pupils	% of Pupils	% of Sessions	No of Pupils	% of Pupils	% of Sessions
Year 7	91	76	83.5	3.1	13	14.3	0.3
Year 8	90	86	95.6	4.8	17	18.9	0.3
Year 9	86	77	89.5	4.8	17	19.8	0.6
Year 10	94	88	93.6	6.8	7	7.4	0.2
Year 11	108	108	100	13.3	13	12	0.6
Totals	469	435	92.8	6.7	67	14.3	0.4

NO HOLIDAYS WILL BE AUTHORISED

DESTINATIONS OF YEAR 11 & 13 PUPILS

	Year 11	Year 13
A Level at Caereinion	38	
A Level at another establishment	11	
Further Education College	48	2
University		36
Gap year		2
Apprenticeship	7	2
Employed	2	1
Total in cohort	106	43

TARGETS

The Governing body now has a statutory duty to publish various targets and these are shown below:

Year 2015

KS3 (present Year 9)

Number of pupils in cohort = 90 (44 female, 45 male)

	Cymraeg	English	Maths	Science	Core
No. of pupils level 5+	49	87	83	89	81
% of pupils level 5+	92.5	96.7	92.2	98.9	90.0
No. of girls attaining level 5+	27	43	40	43	40
% of girls attaining level 5+	96.4	97.7	90.9	97.7	90.9
No. of boys level 5+	22	44	43	46	41
% of boys level 5+	88.0	95.7	93.5	100	89.1
Difference boys-girls	-8.4	-2.0	2.6	2.3	-1.8

KEY STAGE 4 (present Year 11)

- Column 1:** entered for at least 1 EL or GCSE
Column 2: achieving the level 2 threshold including English or Welsh and Maths
Column 3: achieving the level 1 threshold
Column 4: achieving the core subject indicator
Column 5: leaving school without a recognised qualification

	1	2	3	4	5
Girls	100%	83.3%	100%	81.0%	0%
Boys	100%	77.6%	100%	77.6%	0%
Total Pupils	100%	80.2%	100%	79.1%	0%

CSI Boys – Girls = -3.4%

Year 2016

KS3 (present Year 8)

Number of pupils in cohort = 87 (42 female, 45 male)

	Cymraeg	English	Maths	Science	Core
No. of pupils level 5+	50	80	79	85	75
% of pupils level 5+	96.2	92.0	90.8	97.7	86.2
No. of girls attaining level 5+	26	37	38	41	35
% of girls attaining level 5+	96.3	88.1	90.5	97.6	83.3
No. of boys level 5+	24	43	41	44	40
% of boys level 5+	96.0	95.6	91.1	97.8	88.9
Difference boys-girls	-0.3	7.5	0.6	0.2	5.6

KS4 (present y10)

Column 1: entered for at least 1 EL or GCSE

Column 2: achieving the level 2 threshold including English or Welsh + Maths

Column 3: achieving the level 1 threshold

Column 4: achieving the core subject indicator

Column 5: leaving school without a recognised qualification

	1	2	3	4	5
Girls	100%	78.1%	100%	75.0%	0%
Boys	100%	83.0%	100%	81.1%	0%
Total Pupils	100%	81.2%	100%	78.8%	0%

CSI Boys - Girls = - 6.1%

SCHOOL POLICIES REVIEWED/ADOPTED SEPTEMBER 2013 – SEPTEMBER 2014

June 2014

Attendance
Food and Fitness
Freedom of Information
Teaching and Learning
Wellbeing

May 2014

Absence Management (Sickness Absence)
Controlled Assessment
Disciplinary Procedures for Teachers
Fairness and Dignity at Work
First Aid
Grievance for Teachers
Health and Safety
Redeployment for Teachers
Work Experience

March 2014

Anti-bullying
Bus Park
Child Protection
Complaints Procedures
Cover, PPA and Cover Supervision
Data Protection
Disclosure and Barring Service
Literacy
Photographing and Videoing Pupils
Whistleblowing

December 2013

Numeracy
Safeguarding

September 2013

Sex Education Policy
Admissions Policy
School Uniform Policy
Charging and Remissions Policy
Redundancy Policy
Pay Policy – awaiting HR directive in Nov. 2013
New Capabilities Policy – all policies prepared by ERW
Sickness Absence Policy for all staff currently being reviewed by ERW

May 2013

Physical Intervention Policy
Toilet Policy
E-Safety Policy
Strategic Equality Plan for School's Policy

March 2013

School Complaints Policy
Substance Misuse Policy
Safer Recruitment Policy
Letting Policy
Capability for Teaching and Non-Teaching Staff Policy
Pupil Discipline and Behaviour Policy

January 2013

Learning Mentor Policy and Procedures
School Bus Park Safety Policy
Traffic Management Policy

December 2012

Safeguarding Policy /Child Protection Policy with (Definitions and Procedures)
Diabetes Policy

September 2012

Performance Management Policy

ACTIONS TAKEN FOLLOWING THE REVIEW OF POLICIES & STRATEGIES

Health and Safety

The remodelling of the Bus Park has addressed our concerns with regards to potential Health and Safety issues. The new system has provided allocated spaces for the Buses in the evening and is organised in a way that ensures that pupils can identify their buses easily. High school and primary school staff continue to supervise the arrival and departure of school transport and the pupils as they embark and disembark.

Implementation of National Strategies

As a school we have implemented national strategies in terms of Literacy and Numeracy – [LNF] Intervention programmes are on-going, individual progress is measured and reviewed and parental information evenings held.

Teaching and Learning.

We have focused on Teaching and Learning - producing guidance on what constitutes an outstanding lesson at Caereinion, and evidencing this with examples from lesson observations. Governors have also undertaken lesson observations with their link Departments.

SUMMARY OF CHANGES TO THE SCHOOL PROSPECTUS

The following changes have been made to the school prospectus since the last Governors' Annual report to Parents.

- Inclusion of the language category that most closely describes the school.
- Inclusion of statement referring to ERW'S regional policy with regards to not authorising family holidays taken in term time.
- Bringing information about complaint procedures under one headed section rather than have the information dispersed through the prospectus.
- An amendment under the Care and Guidance section in respect of LAC pupils in terms of highlighting the school's commitment to ensuring that they gain their academic potential. A statement noting that the school will always refer Child Protection concerns to relevant agencies.
- Inclusion of Home school Agreement.
- Changes to staffing/new appointments.

A STATEMENT ON THE CURRICULUM AND ORGANISATION OF EDUCATION AND TEACHING METHODS

Teaching and Learning

The creation of a wide variety of challenging and interesting lessons within a supportive environment is at the core of our teaching and learning at Caereinion. The success in realising our curricular aims depends on not only WHAT we teach but HOW we teach.

Our main aim is to encourage the balanced development of the whole child.

We aim to encourage our students to be active learners and individuals who are willing to take responsibility for their own learning and embrace the concept of life long learning.

Pupils with additional Learning Needs.

The school recognises that pupils may require additional help at some time to benefit fully from the curriculum. The school favours as much integration as practically possible. Pupils with additional learning needs are afforded the same experience as their peers whilst given necessary and beneficial small group tuition or one to one support within the class.

A copy of the school's Additional Learning Needs policy is available from the school. This policy conforms fully with the ALN code of Practice.

More Able and Talented

We believe at Caereinion High School that we should provide teaching and learning opportunities which makes learning both challenging and enjoyable, with all pupils achieving their full potential by ensuring pupils receive a broad, balanced, relevant and stimulating education.

At Caereinion we endeavour to help pupils develop their skills and abilities intellectually, physically, artistically and creatively. We recognise that each one of our learners has talents and potential which we aim to identify and nurture. We recognise that there are more able and talented pupils in our school with a potential to exhibit a significantly higher level of ability across one or more areas.

We acknowledge that these pupils need rich learning experiences and high quality curriculum provision to develop, extend, give depth and enhance their abilities.

The Curriculum

Key Stage 3

During the first three years at Ysgol Caereinion the school offers a curriculum based on the National Curriculum

For Year 7 this includes: Welsh First and Second Language, English, Mathematics, Science, Technology, Information Technology, Art, Geography, History, Religious Education, French, Music, Physical Education and Games.

These subjects are usually taught in four mixed ability classes with support provided for those with additional learning needs. This support is available through the medium of Welsh and English.

In Welsh language pupils are placed into classes according to linguistic ability. Pupils who have studied Welsh as a first language at Primary school will continue with this programme at the Secondary School.

In Year 8 the same common course continues, however, the core subjects are now taught in ability groups.

In year 9 the same common course continues although important decisions have to be made regarding option choices for Year 10 and Year 11. Parents will be provided with information and the school will produce a handbook for parents and students detailing the courses and the 14-16 Learning Pathways. Additional information can be found on the Careers Wales website.

www.careerswales.com

Key Stage 4

- In Years 10 and 11 all pupils follow a core curriculum of Welsh, English, Mathematics, Science, Religious Education, Careers / PSE, Physical Education and Games. The first five subjects listed are taken to examination level. All pupils in accordance with the 14-19 Learning Pathway chose 3 other subjects from a comprehensive range of subjects.
- Vocational courses are offered alongside GCSE courses.
- There is also a full range of subjects for pupils who have additional learning needs who can not access full GCSE course.
- An increasing range of subjects are available via our TRISGOL and Coleg Powys collaboration agreements.
- All provision is detailed in the Year 10 Options Booklet, available from the school

Key Stage 5

- Students in Year 12 and 13 are offered a wide range of Advanced Supplementary [within the Welsh Baccalaureate qualification] and Advanced [A2] subjects.
- Students are expected to follow a minimum of 4 AS subjects including the Welsh Baccalaureate.
- Students are expected to pursue 3 subjects to Advanced level.
- In accordance with the 14-19 Learning Pathway vocational courses are offered at Key Stage 5 in partnership with TRISGOL and Coleg Powys.
- Full details of the courses available are to be found in our Post 16 options booklet.

Students will sit regular tests and external examinations. Students are also expected to compile a Key Skills portfolio as part of their Baccalaureate qualification.

Year 12 and 13 students are expected to become prefects. We appreciate their mature contribution to school life.

SUMMARY OF THE PROVISION OF SPORT IN SCHOOL

The school is fortunate in being able to access a wide range of sporting facilities. The pupils have access to the gymnasium and Leisure Centre (not under school control – upkeep of equipment is therefore an issue), which is based on the school campus.

The sports hall is able to accommodate 3 badminton courts, one volleyball court, a netball court, basketball court and an indoor five a-side area. Adjoining the main hall is a fully equipped fitness room and two squash courts.

This is in addition to our outdoor facilities, which include two soccer pitches, a 200 meter track, an all- weather pitch for cricket and tennis.

All students are expected to participate in this curricular area and two lessons a week are allocated to Physical Education in KS3 and one lesson at KS4. The curriculum includes health and fitness, athletics, gymnastics, dance, hockey, netball, football, rugby, tennis, rounders and cross - country. In addition the 5X60 officer is responsible for organizing a wide range of extra-curricular activities.

Our aim is to encourage as many students as possible to enjoy a range of sporting and fitness activities. As a result the school attained the Sports Council of Wales Active Mark Award.

Competitive sports are also very important to us as a school. Competitions are regularly held in the school, between schools and at County and National levels.

- A very successful year was had across a range of activities, ranging from Football, Netball, Sevens Rugby, badminton, Squash, Athletics (Indoor, individual and team). 16 teams were County Champions at their relevant age groups. In addition to the numerous individuals experienced success as individuals.
- Once again, the Year 9 & 10 girl's netball, and football tour to South Wales was successful. The standard and attitude of pupils again were commended on by staff at all the Schools and members of the public.
- Year 7&8 Netball Trip to Liddington will give the girls the opportunity to play in a tournament against different schools across England and experience the outdoor activities of the PGL centre.
- '5x60 scheme' – Once again, Mr Rhys Stephens enthusiasm and assistance to the Department has been greatly appreciated. He continues to generate enthusiasm with the pupils and activities and numbers attending activities are still very high.
- Links with Powys Dance and also the Powys AYP (Active Young People) Team continue in the form of 5x60 and Dragon Sport, with the department working with them to arrange a variety of primary activities held on the school grounds

International honours

The following pupils have represented Wales this season:

Ffion Roberts (Yr13) - Hockey

Ben Jones (Yr 12)- Wheelchair basketball, Para Triathlon

Frankie Jones (Yr 11)- Wheelchair basketball

NyashaMwamuka (Yr 11)- Wales u16


Ryan Astley (Yr8) – Everton, Welsh under 14 development squad

Robert Burns - (Yr10) - Welsh development squad gymnastics

Shoshonee Brown (Yr10) Shooting (Commonwealth Games development squad)

Jack Edwards (Yr 11) - Welsh bowling squad, World Champion

5x60 TIMETABLE

	DYDD LLUN MONDAY	DYDD MAWRTH TUESDAY	DYDD MERCHER WEDNESDAY	DYDD IAU THURSDAY	DYDD GWENER FRIDAY
PÊL-RWYD NETBALL 1.10-1.40	BL 10, 11, 12 and 13	BL. 7	Bl 8 + 9	CLWB FFITRWYDD A RHEDEG	BL10, 11, 12 + 13
HOCI HOCKEY 1.10-1.40	8 a 9		BL. 8 + 9	10,11,12 and 13	BL. 7
AR ÔL YSGOL AFTER SCHOOL 3.30-4.45	PÊL-DROED FOOTBALL MERCHED BL. 7 - 11	-----	TRAINING / MATCHES	TRAINING / MATCHES	
AMSER CINIO LUCHTIME 1.10-1.40	BL7, 8 + 9 RYGBI	PEL-DROED FOOTBALL 7 +8	10 + 11 RYGBI	PELDROED 9 A 10 HOY DETENTION	BL. 11, 12 + 13 PÊL-DROED
AR ÔL YSGOL AFTER SCHOOL 3.30-4.45	BL. 11, 12 + 13 PÊL-DROED	staff	Peldroed 9 + 10	Rygbi 10 +11	

THE USE OF THE WELSH LANGUAGE

The schools Bilingual Policy is conducive to the Powys Welsh Education Scheme

We believe strongly in linguistic continuity from primary to secondary school. In Welsh language pupils are placed into classes according to linguistic ability. Pupils who have studied Welsh as a first language at Primary school will continue with this programme at the Secondary School.

At present a wide range of subjects are available to study through the medium of Welsh across all key stages.

All pupils entering the school aged 11 study Welsh to GCSE level. This is true of all students who transfer to Ysgol Caereinion during their school career.

Pupils entering the school from outside the area after Year 9, who have no experience of the language, are placed in a learners group to study for an Entry Level Certificate.

The School continues to expand its academic and vocational qualifications through the medium of Welsh at KS 4 and KS5. Details are updated annually in our post 14 and post 16 option booklets. Welsh is accepted as a second language by all universities and colleges for entry purposes.

The official communication in the school is bilingual.

STEPS TAKEN TO DEVELOP SCHOOL LINKS WITH THE COMMUNITY

The school benefits from close links with a variety of local organisations within our community and we are developing wider community involvement. The school has good working relationships with the local leisure centre, local sports clubs and charities, our cluster primary schools, Dyfed Powys Police, Powys Dance, Young Farmers Clubs, The Urdd, Powys Eisteddfod, Coleg Powys, The Institute and OAP's within the community. Estyn report commented on the strong community links, “

TOILET FACILITIES

The school recognises that well-maintained toilet facilities where pupils feel comfortable and safe and have open access to throughout the school day, are essential for health, wellbeing, and learning.

The school actively supports the provision of open access to well-maintained, clean, private and safe toilet facilities throughout the school day.

HEALTHY EATING

The School has won the 4th phase of the Healthy Schools accreditation and is now working on phase 5 and NQA creditation. is on the fourth phase of the Healthy Schools Award, which promotes whole school awareness of healthy living and physical and emotional well-being. The school works closely with the Powys Catering and the canteen to ensure that healthy meals are provided. Pupils on the SNAG group also meet with the Powys Catering staff to voice their opinions on the healthy food options.

SCHOOL CALENDR 2014-2015

Tymor yr Hydref 2014 Autumn Term 2014	Diwrnodau Di-ddisgybl Non-pupil Days
Dydd Mercher 3 Medi i Ddydd Gwener 24 Hydref Wednesday 3 rd September to Friday 24 th October	Dydd Llun 1 Medi a Dydd Mawrth 2 Medi Monday 1 st September and Tuesday 2 nd September
Hanner Tymor – Dydd Llun 27 Hydref i Ddydd Gwener 31 Hydref Half Term – Monday 27 th October to Friday 31 st October	
Dydd Llun 3 Tachwedd i Ddydd Gwener 19 Rhagfyr Monday 3 rd November to Friday 19 th December	

Tymor y Gwanwyn 2015 Spring Term 2015	Diwrnodau Di-ddisgybl Non-pupil Days
Dydd Mawrth 6 Ionawr i Ddydd Gwener 13 Chwefror Tuesday 6 th January to Friday 13 th February	Dydd Llun 5 Ionawr Monday 5 th January
Hanner Tymor – Dydd Llun 16 Chwefror i ddydd Gwener 20 Chwefror Half Term – Monday 16 th February to Friday 20 th February	
Dydd Llun 23 Chwefror i Ddydd Iau Mawrth 26 Monday 23 rd February to Thursday 26 th March	Dydd Gwener 27 Mawrth Friday 27 th March

Tymor yr Haf 2015 Summer Term 2015	Diwrnodau Di-ddisgybl Non-pupil Days
Dydd Llun 13 Ebrill i Ddydd Gwener 22 Mai Monday 13 th April to Friday 22 nd May	
Hanner Tymor – Dydd Llun 25 Mai i ddydd Gwener 29 Mai Half Term – Monday 25 th May to Friday 29 th May	
Dydd Llun 1 Mehefin i Ddydd Gwener 17 Gorffennaf Monday 1 st June to Friday 17 th July	Dydd Llun 20 Gorffennaf Monday 20 th July

Dydd Gwener y Groglith: Dydd Gwener 3 Ebrill 2015	Good Friday: Friday 3 rd April 2015
Dydd Llun y Pasg: Dydd Llun 6 Ebrill 2015	Easter Monday: Monday 6 th April 2015
Gwyl Banc Calan Mai: Dydd Llun 4 Mai 2015	May Day Bank Holiday: Monday 4 th May 2015
Gwyl Banc y Gwanwyn: Dydd Llun 25 Mai 2015	Spring Bank Holiday: Monday 25 th May 2015
Y Sioe Fawr: Dydd Llun 20 Gorffennaf 2015 i ddydd Iau 23 Gorffennaf 2015	Royal Welsh Show: Monday 20 th July 2015 to Thursday 23 rd July 2015

Er bod Powys yn nodi diwrnodau di-ddisgybl ar gyfer ei holl ysgolion, gall ysgolion amrywio'r rhain ar sail dalgylch. Felly, argymhellir eich bod yn edrych ar y calendr ysgol a gyhoeddwyd gan eich ysgol leol yn ogystal â chalendr yr Awdurdod, gan y bydd calendr yr ysgol yn cynnwys unrhyw newidiadau lleol.

Although Powys identifies non-pupil days for all of its schools, schools are able to vary these on a catchment basis. It is therefore recommended that in addition to consulting the Authority's school calendar, you also check the school calendar published by your local school as this will include any local variations.